

FOURTH AND EIGHTH GRADE PROMOTION

The philosophy of the Amery Area School District is for all students to achieve optimal learning based on high expectations and considerations of their abilities and needs. The board recognizes that students have diverse capabilities and interests and individual patterns of growth and learning. Therefore, the Board believes it is important that teachers have as much accurate knowledge of each student as is possible through various sources: tests, observations of student intelligence, achievement, work habits, skills, health, and home environment.

Because the promotion of students from the fourth to fifth grade and from the eighth to ninth grade is affected by State Statutes (ss. 118.33)(6)(a), this grade advancement policy applies to such promotions. Beginning on September 1, 2002, no student may be promoted from the fourth grade to the fifth grade or from the eighth grade to the ninth grade unless the student satisfies the criteria for promotion in this policy. In order for a student to be promoted from fourth to fifth grade or eighth to ninth grade, they must attain two of the following three criteria:

1. Individual academic performance based on district curriculum.
2. Individual student achievement based on standardized test scores.
3. Recommendations of teachers, guidance, and administration.

Administrative procedures have been developed at the fourth and eighth grade level to outline the expectations for each of the three criteria stated above.

In the event that a fourth or eighth grade student does not achieve the promotion requirements, the administrative procedures provide a structured plan for remediation.

A copy of the administrative procedures can be obtained by contacting the building principals at Amery Intermediate School or Amery Middle School.

A students' Individual Educational Plan will take precedence over the district promotion policy.

LEGAL REF.: Section 118.33(6)(a) Wisconsin Statutes

APPROVED: September 21, 2000

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